

# The School District of Osceola County

## **Invoice**

# Renaissance Charter School at Poinciana

FEFP Semi-Monthly Payment

**Informational Purposes Only:** 

5,743,507.50

Projected Annual Amount Due to School: \$

Payment Number: 18
Cost Center: 0149

Total Payments: 24

Vendor #: V0000113824

Invoice #: 2019 Payment 18 of 24

Invoice Amount : \$ 235,955.52

		Rolling Projected Payments Revenue Bi-Monthly Made To Projection Payment Date		Adjusted Bi-Monthly Payment	Project	Projected vs. Actual	
State & Local Funding:							
Base Funding	\$ 3,819,968.00						
Discretionary Millage	198,821.00						
Discretionary Local Effort	245,875.00						
Proration to Funds Available	-						
Prior Year Funding Adjustment	1,251.00						
Prior Year Audit Adjustment	-						
Subtotal	=====>	\$ 4,265,915.00	\$ 177,746.46	\$ 3,049,924.81	\$ 173,712.88	1000004	(4,033.57)
Additional Funding		=	-	-	-	1363894	0.00
Virtual Education Contribution		-	-	-	-	1350704	0.00
ESE Guaranteed Allocation:		104,186.00	4,341.08	67,667.34	5,216.95	1632104	875.87
Supplemental Academic Instruction:		188,260.00	7,844.17	134,898.48	7,623.07	1700004	(221.09)
Digital Classroom Allocation		17,131.00	713.79	12,172.30	708.39	1350204	(5.41)
Safe School		42,538.00	1,772.42	9,452.89	4,726.44	1514504	2,954.03
Instructional Materials (UFTE)		69,554.00	2,898.08	51,073.47	2,640.08	1052?04	(258.01)
Discretionary Lottery (WFTE)		2,894.00	120.58	1,576.95	188.15	1640104	67.57
Classroom Size Reduction Act:		1,006,279.00	41,928.29	718,719.66	41,079.91	1510504	(848.39)
Student Transportation:		-	-	422.90	(60.41)	1078004	(60.41)
Federally Connected Student Supplement:		-	-	-	-	XXXXXX	0.00
Florida Teachers Classroom Supply Assistar	ice Program:	11,637.50	-	11,637.50	-	1350104	0.00
Reading Allocation:		37,106.00	1,546.08	26,499.72	1,515.18	1800004	(30.90)
Food Service Allocation		-	-	-	-	4100004	0.00
Mental Health Assistance Allocation (UFTE)		20,260.00	844.17	13,144.10	1,016.56	1513004	172.39
Total Funds Compression Allocation (UFTE)		62,615.00	2,608.96	44,685.26	2,561.39	1516004	(47.57)
Administration Fee:		(84,868.00)	(3,536.17)	(50,056.54)	(4,973.07)	1030004	(1,436.90)
Projected Annual Amount Due to School		\$ 5,743,507.50	\$ 238,827.92	\$ 4,091,818.84	\$ 235,955.5229		

FTE Survey: Based on FTE Survey 2

FEFP Revenues: Based on 2018-19 3rd FEFP Calculation. Adjustments for the 2017-2018 FEFP Final Calculation and will be prorated over the remaining payments for this year.

School District:

Osceola

School ID: 0149

Revenue Estimate Worksheet for:

Renaissance Charter School at Poinciana

1.2691%

### Based on the 2019 Third Calculation

1. FEFP State and Local Fund
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Base Student Allocation:	\$4,204.42	District Cost Differential:	0.9868

Full-Time Equivalent (FTE) Survey	\$2.00	Program	Weighted FTE	Base Funding	
Program	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)	
(1)	(2)	(3)	(4)	(5)	
101 Basic K-3	302.47	1.108	335.1368	\$ 1,390,456	
111 Basic K-3 with ESE Services	22.32	1.108	24.7306	\$ 102,605	
102 Basic 4-8	331.54	1.000	331.5400	\$ 1,375,533	
112 Basic 4-8 with ESE Services	53.95	1.000	53.9500	\$ 223,834	
103 Basic 9-12	0.00	1.000	0.0000	\$ -	
113 Basic 9-12 with ESE Services	0.00	1.000	0.0000	\$ -	
254 ESE Level 4 (Grade Level PK-3)	0.00	3.619	0.0000	\$ -	
254 ESE Level 4 (Grade Level 4-8)	0.00	3.619	0.0000	\$ -	
254 ESE Level 4 (Grade Level 9-12)	0.00	3.619	0.0000	\$ -	
255 ESE Level 5 (Grade Level PK-3)	0.00	5.642	0.0000	\$ -	
255 ESE Level 5 (Grade Level 4-8)	0.00	5.642	0.0000	\$ -	
255 ESE Level 5 (Grade Level 9-12)	0.00	5.642	0.0000	\$ -	
130 ESOL (Grade Level PK-3)	77.77	1.185	92.1575	\$ 382,354	
130 ESOL (Grade Level 4-8)	70.21	1.185	83.1989	\$ 345,186	
130 ESOL (Grade Level 9-12)	0.00	1.185	0.0000	\$ -	
300 Career Education (Grades 9-12)	0.00	1.000	0.0000	\$ -	
Totals	858.26		920.7138	\$ 3,819,968	

#### Letters in Parentheses Refer to Notes at Bottom of Worksheet:

						Ва	se Funding
1b. Additional FTE (a)	BSA		DCD		WFTE	(WFTI	E x BSA x DCD)
Advanced Placement	\$4,204.42	Х	0.9868	Х	0.00	\$	-
International Baccalaureate	\$4,204.42	х	0.9868	х	0.00	\$	-
<b>Advanced International Certificate</b>	\$4,204.42	Х	0.9868	Х	0.00	\$	-
Industry Certified Career Education	\$4,204.42	Х	0.9868	Х	0.00	\$	-
Early High School Graduation	\$4,204.42	Х	0.9868	Х	0.00	\$	-
Small District ESE Supplement	\$4,204.42	Х	0.9868	Х	0.00	\$	-
		ı	Additional		0.00	\$	-
	Total			920.71	\$	3,819,968	

					Per		
1c.	Virtual Education Contribution:		UFTE		UFTE		
	1	Гotal	0.00	Х	54.01	=	\$ -

				Matrix	G	uarantee Per	
2.	ESE Guaranteed Allocation:	UFTE	Grade Level	Level		Student	
		15.94	PK-3	251	\$	982	\$ 15,653
	Additional Funding from the ESE Guaranteed —	6.38	PK-3	252	\$	3,170	\$ 20,225
	Allocation. Enter the FTE from 111,112 and	0.00	PK-3	253	\$	6,470	\$ -
	113 by grade and matrix level. Students who	49.88	4-8	251	\$	1,101	\$ 54,918
	do not have a matrix level should be	4.07	4-8	252	\$	3,290	\$ 13,390
		0.00	4-8	253	\$	6,589	\$ -
	considered 251. This total should equal all  FTE from programs 111, 112 and 113 above.	0.00	9-12	251	\$	784	\$ -
		0.00	9-12	252	\$	2,972	\$ -
		0.00	9-12	253	\$	6,272	\$ -
	Total FTE with ESE Services	76.27	_		Tota	l ESE Guarantee	\$ 104,186

3A.	Divide school's Unwei	ighted FTE (UFTE) total comp	outed in Section 1, cell C27	above	by the district's total UFTE	to obtain school's
	UFTE share.	Charter School UFTE:	858.26	÷	District's Total UFTE:	67,629.32

3B. Divide school's Weighted FTE (WFTE) total computed in Section 1, cell E38 above by the district's total WFTE to obtain school's 920.71 ÷ District's Total WFTE: 73,725.53 WFTE share. Charter School WFTE:

4.	,,			14,834,115	x	1.2691%	\$	188,260
5.								
	.748 Mills (UFTE share)		(b)	15,666,332	х	1.2691%	\$	198,821
6.	Digital Classrooms Allocation (UFTE share)		(b)(d)	1,349,847	х	1.2691%	\$	17,131
7.	Safe Schools Allocation (UFTE share)		(b)	3,351,834	х	1.2691%	\$	42,538
8.	Instructional Materials Allocation (UFTE share)		(b)	5,480,589	х	1.2691%	\$	69,554
8c.	<b>Dual Enrollment Instructional Materials Allocation</b>			0	x	1.2691%	\$	-
	ESE Applications Allocation:							
	Charter schools should contact their school	district sponsor re	gardin	g eligibility and distrik	oution	of ESE Applications fur	nds.	
9.	Declining Enrollment (WFTE share)		(c)	0	х	1.2488%	\$	-
10.	Sparsity Supplement (WFTE share)		(c)	0	х	1.2488%	\$	-
11.	Discretionary Local Effort (WFTE share)		(c)	19,688,918	х	1.2488%	\$	245,875
12.	Proration to Funds Available (WFTE share)		(c)	0	х	1.2488%	\$	-
13.	Discretionary Lottery (WFTE share)		(c)	231,775	х	1.2488%	\$	2,894
23.	Mental Health Assistance Allocation (UFTE share)		(c)	1,596,432	х	1.2691%	\$	20,260
24.	Total Funds Compression Allocation (UFTE share)		(c)	4,933,820	x	1.2691%	\$	62,615
	Charlet a Bad attack and							
14.	Class Size Reduction Funds:							
	Weighted FTE (not including Add-On) X	DCD	Х	Allocation factors				
	PK - 3 452.02	0.9868	х	1,321.39	=	589,417		
	4-8 468.6889	0.9868	Х	901.32	=	416,862		
	9-12 0.0000	0.9868	х	903.50	=	0		
	Total * 920.7138			Total	Class S	ize Reduction Funds	\$	1,006,279
	(*Total FTE should equal total in Section 2	L column (4) and	should	not include any addit	ional F	TE from Section 1 )		
	( Total TTE should equal total III section :	., column (4) and s	siloulu	not include any additi	ionari	re from Section 1.7		
15.	Student Transportation			(f)				
	Enter All UFTE Eligible Riders	0.00	x	406	=	0		
	Enter All ESE UFTE Riders	0.00	х	1,431	=	0		
				Total Stude	ent Tra	nsportation Funding:	Ś	_
						portution : unumg.	*	
18.	Reading Allocation			2,971,351	х	1.2488%	\$	37,106
	Charter schools should contact their school	district sponsor re	gardin	g eligibility and distrib	oution	of reading allocation f	unds.	
10	Food Service Allocation		(i)					
15.	FOOD SERVICE ANOCATION		(1)					
						Total	\$	5,827,125
20.	Calculating the administrative fee:							
		250.00	÷	858.260	=	29.13%		
	ESE %: 9% \$	5,827,125	х	29.13%	х	5.0%	\$	84,868
21	Prior Year Funding Adjustment (FEFP Final Calc vs. 4th Ca	lc)					\$	1,251
	• • •	icj						1,231
22.	Prior Year Audit Adjustment						\$	-

#### NOTES:

- (a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry (
- (b) District allocations multiplied by percentage from item 3A.
- (c) District allocations multiplied by percentage from item 3B.
- (d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S., and requires that charter schools submit a digital classrooms plan to their school district for approval by the Department of Education prior to distribution of funds.
- (e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s
- (f) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic a
- (g) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.
- (h) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten
- (i) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.
- (j) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based on unweighted full-time equivalent students.

### Administrative fees:

Administrative fees charged by the school district pursuant to s. 1002.33(20)(a), F.S., shall be calculated based upon 5% of available funds from the FEFP and For high performing charter schools, administrative fees charged by the school district shall be calculated based upon 2% of available funds from the FEFP and categorical funding for which charter students may be eligible. For charter schools with a population of 251 or more students the difference in the fee